Handing-off accessible designs

We design inclusive services for those on the autistic spectrum, using screen readers, experiencing low vision, dyslexia, physical or motor disabilities.

Based off of the Gov.uk list of Do's and Don'ts

Accessibility Ch	ICCK	เเวเ
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Accessibility checklist
Interface Design:
Use simple colorsWe avoid using bright contrasting/clashing colors
 Describe images and provide transcripts for video We provide alt text for images or visual artifacts on a page
 Use high contrast colors and a readable font size We use <u>WebAIM</u> to check our color contrast and use 16pt font as a minimum size.
☐ We break up content with sub-headings, illustrations, and videos
 Make large form fields and clickable actions Use 60px height for buttons and fields
Content Design:
Write in plain EnglishWe avoid using figures of speech or idioms
 Use simple sentences and bullets We use design elements to breakup large blocks of text
 Make buttons descriptive We clearly articulate an action for buttons (ex: 'attach files' not 'click here')
Include context with buttons and notifications

o Includ	le helpful information or actions before buttons and notifications
	ptive links and heading ontact us' not 'Click here')
Build simple	e and consistent layouts that are linear, logical, and short
☐ Build for key	yboard use only
Preparing for a Su	uccessful Handoff (Design/PM/Engineering)
☐ Review the	story in Pivotal to make sure all design details are included and are
consistent v	vith your design in Figma.
○ Copy N	Match: copy, line breaks, and styling
Interfo	ace Mock Match: margins, spacing, button size, type
○ Link &	Button Functionality: correct link included in story
☐ Include des	igns for all interaction states, error states, and transitions between
states.	
∘ What I	happens when someone hits the back button?
🗖 Include a lir	nk to your Figma design file in the Pivotal story. If you have icons or
_	he page, drop files directly into the story. If there is any question, ask hat format they prefer.
	e-check file names and pages to ensure they uphold conventions and are labeled as est version.
☐ When a tick	et/feature has new content or functionality, plan an accessibility
check befor	e acceptance.
○ Sched	ule usability tests with your researcher for user feedback
	vall accessibility listed guidelines above. Once launched, run the WAVE accessibility to identify possible problem areas with the visual design or code.